



Year 3 Curriculum Long Term Plan

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme:		Local Study		Stone Age to Iron Age	The UK		Ancient Greece
English	Reading	Whole class guided reading: Fiction (recommended reads)	Book Study: Meet me by the Steelmen by Theresa Tomlinson, Poetry	Whole class guided reading: Non-fiction Book Study: The Great Storm by Terry Deary	Book Study: Oliver and the Seawigs by Philip Reave and Sarah McIntyre	Book Study: Toad Attack! by Patrice Lawrence, Poetry	Book Study: The Last Bear by Hannah Gold
	Writing	The Bear and the Piano by David Litchfield: letter writing from character's perspective Voices in The Park by Anthony Browne: setting descriptions from different perspectives Poetry: WaWa, performance poems	Oliver Twist (Real Reads): description of a setting, recount (link to history) Poetry: Using the senses, present perfect tense	Stone Age Boy by Satoshi Kitamura (link to history) The Great Cave by Terry Deary: storytelling (link to history) The Stone Age & Skara Brae: Travel guide to Skara Brae (link to history)	The Tunnel by Anthony Browne & Tom and the Island of Dinosaurs by Ian Beck: Adventure stories (shoebox)	The Usborne Book of Greek Myths: Quest myth stories (link to history)	Non-chronological report: Polar Bears (link to book study) Letter to new teacher Poetry: Performance poems
Maths		Place value, number bonds, addition & subtraction 2, 5 and 10 times tables	Addition & subtraction, multiplication & division 4 times table	Multiplication & division, money 8 times table	Length & perimeter, fractions 3 times tables	Fractions, statistics 6 times table	Shape, time, mass, capacity & volume 3, 6, 4 and 8 times tables
Science		Forces & Magnets	Animals including Humans (link to DT & PSHE)	Light	Rocks & Soil (link to geography)		Plants SCIENCE WEEK
History & Geography		Local Study (geography led + local history study) What's through the window and how have people changed it?		Stone Age (history led) What changed from the Stone Age to the Iron Age?	The UK (geography led) What is the geography of the UK?		Ancient Greeks (history led) What mattered to the ancient Greeks and how do we know?

Art & DT	Art: Painting – The Natural World (trees) (link to local study)	DT: Food technology – Jacket Potatoes (link to science & PSHE) Art: Drawing & Printing – Stone Age Cave Art (link to history)	DT: Textiles – Money Containers Art: Drawing – Ammonites (link to science)	DT: Pneumatics – Moving Monsters (link to English – myths) Art: Sculpture – Greek theatre masks (link to history)		
RE	Christianity: What do Christians learn from the creation story?	Christianity: What is it like for someone to follow God?	Judaism: How do festivals and family life show what matters to Jews?	Islam: How do festivals and worship show what matters to a Muslim?	Christianity: What kind of world did Jesus want?	How and why do people try to make the world a better place?
Computing	Computer networks Computer fluency (combine text and images on Word (link to English))	Digimaps & Google Earth (link to Geography) Coding: Espresso Coding Introduction	Coding: Espresso Coding Sequences & Animation Combine text, images and sound on iPad (link to English)	Branching databases	Stop Motion Animation on iPad (link to RRS – Global Goals & plastic clever school)	Coding: Espresso Coding Conditional Events Create music (link to music)
PE	Indoor: Agility & Coordination Outdoor: Fundamentals	Indoor: Dance – Machines (link to local history) Outdoor: Netball	Indoor: Gymnastics – pathways, symmetry & asymmetry Outdoor: Handball	Indoor: Gymnastics – Stretching & Curling Outdoor: Athletics	Indoor: Yoga – Core Strength Outdoor: Tennis	Indoor: Dance – Greek & Spanish Flamenco Dance (link to history & MFL) Outdoor: Rounders
Music	Charanga: Let your Spirit Fly	Industrial soundscapes Songs from Oliver (link to English & history)	Charanga: Three Little Birds	Charanga: Glockenspiel	MUSICAL PERFORMANCE (link to English – myths & history)	Playing the ukulele
MFL	Spanish: Bate Bate Chocolate & Greetings	Spanish: Greetings and Feelings Conversation	Spanish: Name, Introducing people, Numbers 1-12 & Conversation so far	Spanish: Numbers 1-12, Age & Conversation so far	Spanish: Family & Conversation so far	Spanish: Pets & Conversation so far
PSHE	Mental Wellbeing: The three-part brain & Zones of Regulation	Health & Wellbeing: Physical Health (link to DT & science)	Mental Wellbeing: Feelings Online Safety: Online Safety (including safer internet day)	Relationships: Friendship, Family Online safety: Digital media	Our Communities	Moving on
RRS	Intro to RRS, wants & needs, Whole School Charter, Global Goals (World’s Largest Lesson)	School council election (democracy), Class Charters Children in Need	Pupil voice Campaigning	Comic/Sports Relief	Revision of rights (see PSHE)	Transition

**Enrichment
Activities**

Crosspool Walk

Trip to Kelham Island
Museum
Forest schools: Stone
Age introduction
Pantomime

Stone Age Day

Trip to Poole's Cavern

Musical Performance

Trip to Yorkshire Wildlife
Park
Greek Day